

Reading Tips

Some Suggestions:

1. Before reading the dialogue or reading passage, present the vocabulary and grammatical structures the students do not know. For effective visual reinforcement, use the chalkboard, flash cards, and pictures. Give many contextual examples of new words.
2. Read the text. The students should not see the text at this point; use this time as a listening comprehension exercise. (See section on listening comprehension.)
3. Ask simple comprehension questions using question words such as "what," "where," "when," and "why."
4. Read the text a second time, now with the students reading along. As you read, tell the students to underline any unfamiliar vocabulary and expressions.
5. Discuss the vocabulary and expressions the students have questioned.
6. Ask more detailed comprehension questions.

Other Suggestions:

1. Have students read the text silently. Then ask basic comprehension questions.
2. Have students retell the story in their own words.
3. After asking detailed comprehension questions, have students ask their own detailed questions at each other.
4. On another day, give a short dictation based on part of the text. (See section on dictation.)
5. Prepare a handout of the text with some of the vocabulary items missing (doze-type exercise). Have students supply the words.
6. Have students write a story modeled on the text or dialogue.
7. If possible, have students change the story from dialogue to story or vice versa.

8. Do a read-and-look-up exercise: have students read a sentence silently, then, try to repeat as much of the sentence as they can without looking up.

9. Prepare a handout of a text or dialogue with some of the words missing. Read the text aloud and have students fill in the missing words as they read along.

Paul J. Hamel

ESL Worksheets and Lesson Plans
“eslworksheetsandlessonplans.com”